

Parrottsville Elementary School

6th Grade English Language Arts Syllabus

Part 1: Course Information

Teacher Information

Teacher Name: LeAnne Tate
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Aspen

Student grades and academic information is available throughout the year on Aspen, each student will get a handout with this password at the beginning of each year (if you have not reset your password).

Course Description

The state framework for sixth grade English Language Arts (ELA) has content emphasis on the following five standards:

1. Literature
2. Informational Text
3. Writing
4. Speaking & Listening
5. Language

In this class, we will explore complex texts and write in a variety of modes.

Textbook & Course Materials

Provided Texts and Resources

- *Amplify*

*Teacher will supply any required texts that will be used throughout the year. There is one class set provided, so students will not be bringing them home.

Course Structure

This class is a combination of lecture, discussion, and activity-based lessons.

Online Resources

- TN State Standards for ELA:
https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/massive-meetingsfolder/meetingfiles4/10-20-17_III_J_Non-Substantive_Changes_to_Math_ELA_Science_Standards_Attachment_2_-_ELA.pdf
- Cocke County Schools Website:
<http://www.cockecountyschools.org>
- Study Island:
<https://www.studyisland.com>
- Amplify

Field Trips

Field trips that will be taken are considered to be reward field trips. These field trips have to be *earned* by good behavior, no missing assignments, and minimal absences/tardies/leaving early.

Part 2: Student Learning Outcomes

- Student learning outcomes are listed in the table in Part 3 of the syllabus.
- As students master the standards, they will demonstrate independence; build strong content knowledge; respond to the varying demands of audience, task, purpose, and discipline; comprehend as well as critique; value evidence; use technology and digital media strategically and capably; and come to understand other perspectives and cultures.

Part 3: Topic Outline/Schedule

• Overview of 6th Grade ELA

Nine Weeks	Unit	Approximate Time*
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First Nine Weeks	<u>6A: Dahl & Narrative</u>	4 weeks
	<u>6B: Mysteries & Investigations</u>	4 weeks
	<u>Narrative Writing</u>	
Second Nine Weeks	<u>6B: Mysteries & Investigations</u>	3 weeks
	<u>6C: The Chocolate Collect</u>	3 weeks
	<u>Informational Writing</u>	
Third Nine Weeks	<u>6D: The Greeks</u>	4 weeks
	<u>6E: Summer of Mariposas</u>	5 weeks
	<u>Writing</u>	
Fourth Nine Weeks	<u>Poetry in America</u>	2 weeks
	<u>Roll of Thunder or The Titanic Collection</u>	6 weeks
	<u>Argumentative Writing</u>	
	<u>TCAP Testing</u>	

**This is subject to change slightly at the teacher's discretion.*

Part 4: Grading Policy

Graded Course Activities

Assignments for details about each assignment listed below.

1 st 9 Weeks

Daily Grade	Daily Tasks
Weekly Grade	Vocabulary Test
Weekly Grade	Notes and daily activities
End of Each Unit	End of Unit Test
2nd 9 Weeks	
Daily Grade	Daily Tasks
Weekly Grade	Vocabulary Test
Weekly Grade	Notes and daily activities
End of Each Unit	End of Unit Test
3rd 9 Weeks	
Daily Grade	Daily Tasks
Weekly Grade	Vocabulary Test
Weekly Grade	Notes and daily activities
End of Each Unit	End of Unit test
4th 9 Weeks	
Daily Grade	Daily Tasks
Weekly Grade	Vocabulary Test
Weekly Grade	Notes and daily activities
End of Each Unit	End of Unit Test

Late Work Policy

See the Cocke County School System's website to view the late work policy.

Grading Policy

Grades will not be weighted in this class. All tests, quizzes, homework, classroom assignments and projects will be on a 100 point scale. Below is the complete grading scale.

A= 90-100

B= 80-89

C=70-79

D=60-69

F=0-59

Viewing Grades in ASPEN (optional)

Points you receive for graded activities will be posted to the ASPEN GradeBook in a timely manner. Click on the My Grades link on the left navigation to view your points.

Part 5: Course Policies

Attend Class

Students are expected to attend all class sessions as listed on the course calendar.

Participate

Students are expected to participate in classroom discussions, group activities, etc.
Students will be held accountable by group rubrics.

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your teacher know as early as possible. As you will find, building rapport and effective relationships are key to becoming a successful student. Make sure that you are proactive in informing your teacher when difficulties arise during the school year so that they can help you find a solution.

Academic Dishonesty Policy

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.
2. Teachers have the initial responsibility for detecting and dealing with academic dishonesty. Teachers who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Teachers should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), teachers may take whatever action (subject to student

appeal) they deem appropriate.

3. Teachers who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the teachers believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected.

Student Testing Code of Ethics and Security

It is important for you as a student to know that the following guidelines are to be strictly followed. This year the TNReady test will count at least 10% of your final semester grade. Your work on this test is very important and it deserves your best effort.

I understand that during testing on the days of the assessment, I am responsible for:

- Not having any electronic devices on me or in my purse/backpack/pockets
 - Including but not limited to cell phones, smart phones, smart watches, etc. **during testing or during breaks.**
 - Best practice is for students to leave devices at home or in their lockers on the day of testing.
 - If I am caught with a device during testing or during breaks, my test may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate

by the administration.

- Trying my best on the test
 - If I do not attempt to test (I give **no answers or randomly answer** questions) my test score may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.
 - The testing administrators and proctors in the testing environment will determine if no answers or random answering is taking place.
 - I will focus and put forth effort on the test.
- Being honest and not cheating
 - If I am caught cheating (taking pictures of the test, writing down and passing answers, talking to other students, looking on other computers, using software outside the testing platform), my test may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.

Course policies are subject to change. Any changes will be posted on the website.